

K16 Collaborative Data Metrics

All collaboratives will work with the Research and Data Specialist to develop their customized evaluation. Collaboratives will report twice a year on both specified and custom data metrics. While there are customized metrics that are mandatory for all collaboratives, each region will have flexibility in metric definition. For example, all collaboratives will need to report on student grades in pathway courses, but the course list will be unique to each collaborative and pathway. Additionally, each of the chosen RWE recommendations will have required metrics, but the collaborative can identify additional measurable, quantitative data elements for regularly monitoring progress toward the collaborative’s stated RWE goals.

Specified Data Metrics

These metrics have standardized definitions, consistent across every collaborative.

Pathway Tracking	Required Metrics	Disaggregation by:
Pathway Enrollment	Number and % of students enrolling in career pathway	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status Pathway institution
Pathway Retention / Persistence	Number and % of students retained in career pathway, based on entry cohorts	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status Pathway institution
Pathway Course Pass Rates	Average course pass rates and/or grade distribution of key pathway courses	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status Pathway institution
Pathway related career exploration activities	N and % of students participating in career-exploration activities, including internships and work-based learning.	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status
Pathway Completion	N and % of student completing career pathway	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status
College Enrollment	N and % of pathway students enrolling, retained, and completing college with a degree or certificate.	<ul style="list-style-type: none"> Student Race / Ethnicity Student socioeconomic status

Customized Data Metrics

These metrics will have custom definitions for each collaborative

RWE Goal	Required metrics	Example Additional Metrics
Improve faculty, staff, and administrator diversity	<ul style="list-style-type: none"> Employee type – by Race / Ethnicity Employee rank – by Race / Ethnicity Number of tenured / tenure track faculty – by Race / Ethnicity Number of courses taught by adjunct faculty by department – by Race / Ethnicity 	<ul style="list-style-type: none"> Investments in equal opportunity hiring and employment practices Departures by dept, employee type, and rank
Cultivate inclusive, engaging, and equity-oriented learning environments	<ul style="list-style-type: none"> Grade distribution disaggregated by student ethnicity before and after course redesign Campus climate survey results 	<ul style="list-style-type: none"> Student course evaluations (including questions about if the course is aligned with principles of diversity, equity, and inclusion) Results from student focus groups

<p>Retain students through inclusive supports</p>	<ul style="list-style-type: none"> • Campus climate survey results - sense of belonging • Participation in student supports • Impacts on retention. 	<ul style="list-style-type: none"> • Participation in student support programs • Campus Climate survey questions on student experiences with discrimination and harassment, perceptions of how institution promotes diversity across race, gender, sexual orientation, ability, socio-economic status
<p>Provide high-tech, high-touch advising</p>	<ul style="list-style-type: none"> • Number of student utilizing advising tools • Percent of students with a registered CaliforniaColleges.edu account • Average number of meetings / workshops per student 	<ul style="list-style-type: none"> • Number of 12th graders that have completed CaliforniaColleges.edu financial aid module (12th grade lesson one) • Number of students participating in advising meetings • Number of students completing a career assessment • Student / Parent surveys on helpfulness of advising tools and chatbots.
<p>Support college preparation and early credit opportunities</p>	<ul style="list-style-type: none"> • Number of students completing A-G requirements (with area completion rates) • Number of students participating in dual enrollment / AP courses. • Number of dual enrollment / AP courses taught in pathway • Average dual enrollment / AP pass rates. • Average number of transferrable units earned 	<ul style="list-style-type: none"> • Number of early credit instructors meeting minimum qualifications • Number of DE students who enroll at 2-year and/or 4-year colleges
<p>Subsidize internet access for eligible students</p>	<ul style="list-style-type: none"> • Number of students participating in internet subsidy program. 	
<p>Improve college affordability</p>	<ul style="list-style-type: none"> • Number of students completing FAFSA / CADAA applications • Number of students participating in FA programs 	<ul style="list-style-type: none"> • Number of students participating in paid internships / Work Based Learning opportunities.